

# Social Care & Education Department



## Adult Social Care

Support adults with a social care need to be **safe from harm & abuse**

Embed a **strengths-based model** of support to promote wellbeing, self-care, and independence

Improve opportunities for those of working age to **live independently** in a home of their own, and continue to **reduce our reliance** on the use of residential care

Improve our offer to older people, supporting more of them to **remain at home** and to continue to reduce our reliance on the use of residential care

Continue to work with children's social care, education (SEN) and health partners to improve our support for young people and their families in **transition** into adulthood

Improve people's experience by increasing our understanding of the impact and benefit of what we do. We will use this knowledge to innovate and improve the way we work and **commission services**

## Children Social Care & Early Help

Edge of Care and Permanence

Strength based practice

Commissioning in partnership

Coproduction and participation

Corporate parenting

## Education

Sufficiency of Places

Excellence in Leadership & Partnership

Readiness for School

Improve outcomes for all children to prepare for life destinations

Improving engagement and progress for children missing out on education

## SEND

Responsive: Coproduction, participation, and communication

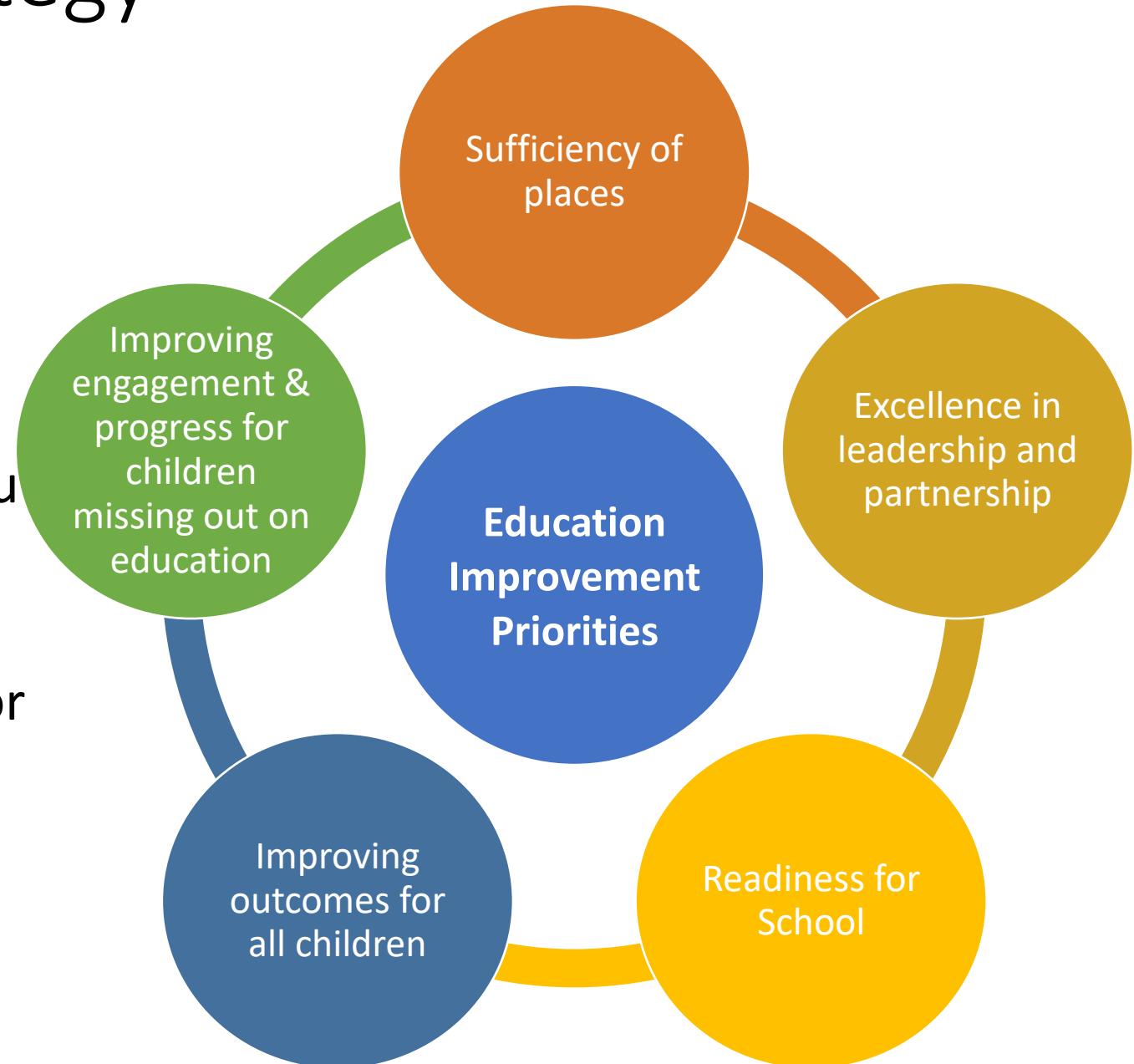
Effective: Managing increasing levels of demand and need in SEND

Inclusive: Inclusive practice and provision

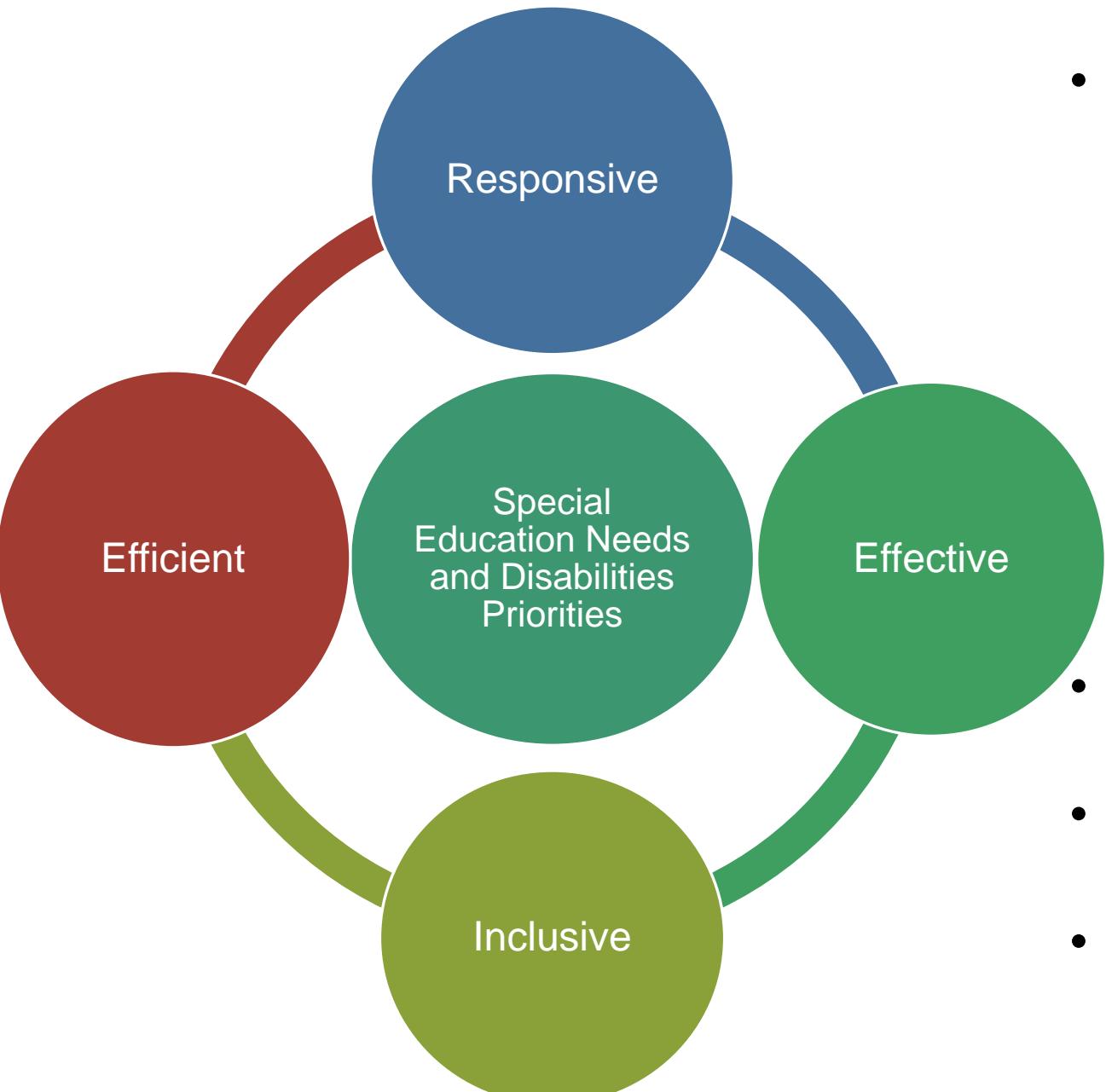
Efficient: Partnership working and use of resources

# Education Divisional Strategy

- Strengthening partnership to improve outcomes
- Recognises changing role for the Local Authority
- Inclusion for those at risk of missing out on quality education
- Five priorities with identified work programme including the co-production of an education strategy for the city
- Sets out how the Division's priorities will be implemented over a 3-year period



# The SEND Divisional Strategy



- Key themes of Inclusion and Commissioning to steer improvement through the four priorities:
  - Responsive: Coproduction, participation and communication
  - Effective: Managing increasing levels of demand and need in SEND
  - Inclusive: Inclusive practice and provision
  - Efficient: Partnership working and use of resources
- Aligns with the SEND Transformation plan priorities for the local area
- Developed and informed from the feedback and engagement events held early in 2021
- Reflects and complements other divisional priorities
- Sets out how the Division's priorities will be implemented over a 3-year period